### Please read these instructions before you proceed!

## Instructions for filling out this form

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#### FILLING IN THE FORM

This form can be filled out and saved for later editing, printing, or emailing. To fill out this form, position your cursor within a light blue field, click and begin typing. When you have completed a field, tab or click to the next. Periodically save your work. The first time you may prompted to save with a different file name; you may name your file anything you want. If you include your name in the file name, that will make it easier to identify your file among other submissions. To ensure success, fill out a small portion of the form, save and exit. Open the form again and verify that your entries were saved.

#### STILL HAVING TROUBLE FILLING OUT AND SAVING THIS FORM?

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# WORD AND SERVICE MIDTERM EVALUATION COMMITTEE

Name of Intern:			
Seminary:			
Date of Internship	- From:	To:	
Name of Congregat	tion:		
Name of Congregat	tion Supervisor:		
Address:			
Hours	per	(week/month)	
Name of Organizat	ion (if applicable): _		
Name of Organizat	ion Supervisor (if a	pplicable):	
Address (if applica	ble):		
Hours	per	(week/month)	
State major areas (	of service responsil	bility and internship goals identified.	
			$\neg$

FOR TECHNICAL QUESTIONS CALL 773-380-2870 ● WWW.ELCA.ORG/CANDIDACY FOR QUESTIONS REGARDING THE FORM CONTACT THE SEMINARY DIRECTLY

# PART 1 – ASSESSMENT OF SKILLS NEEDED FOR DIACONAL LEADERSHIP: COMPETENCY LEVELS "Competent" refers to the level of performance expected for first call.

A.	Primary Area of Specialization: Name and consider the intern's demonstrated skills in the intern's primary area of specialization.			
	Level of Competency: Please explain:	□ Not yet competent	□ Competent	
В.	Secondary Area of Spec specialization. Level of Competency: Please explain:	ialization: Name and co	onsider the intern's demonstrated skills in their secondary area o	
C.	world and the capacity world. Ability to be ada in a community of faith. Level of Competency:	to engage people and le ptive and sensitive to co	ity to articulate the interconnectedness of the church and the ead them toward active participation in God's mission in the ontext of ministry. Live out a clear Christian identity as example	
	Please explain:			

D.	Social Justice: Consider the intern's ability to speak and act publicly to the world in solidarity with the poor and oppressed, call for justice and peace, and proclaim God's love for the world.  Level of Competency:   Not yet competent  Please explain:		
E.	Consider the intern's ability to witness to the realm of God in the community, the nation, and globally and empowering others to do the same.  Level of Competency:   Not yet competent   Competent   Please explain:		
F.	Theological Articulation: Consider the intern's ability to speak clearly and with insight about the Christian faith from a Lutheran perspective in teaching, preaching, and daily life.  Level of Competency:   Not yet competent   Competent   Please explain: Give examples of the intern's passion and imagination for sharing the gospel, capacity to listen to people's stories and assist them to interpret their experience in light of the gospel.		

Equipping Others: Consider the intern's demonstrated capacity to mobilize people of faith with different gifts and perspectives that can enrich the church's witness in the world.  Level of Competency:   Not yet competent   Competent   Please explain:
Administration: Consider the intern's ability to plan, lead, coordinate, and delegate work/responsibilities. To communicate effectively in various situations through both written and spoken means.  Level of Competency:   Not yet competent   Competent   Please explain:
Stewardship Leader: Consider the intern's ability to articulate and model Christian stewardship of life, talents and resources in ministry leadership and personal life.  Level of Competency:   Not yet competent   Competent   Please explain:

### PART 2 – ASSESSMENT OF PERSONAL CHARACTERISTICS NEEDED FOR DIACONAL LEADERSHIP:

. Ho	How would you describe the intern's clarity and articulation of Word and Service ministry and their sense of "c to ministry?"			
Но	v effective has the intern been in accomplishing their learning goals?			
Но	y prepared do you think the intern is for the realistic demands of ministry?			

Descrition (i.e	ribe the nature and quality of the intern's relationship with: - approachable, friendly, courteous, open to suggestion and criticism?) The internship committee.
b.	The pastor/supervisor.
c.	The staff.

E.	How would you describe the intern's general temperament/disposition as has been experienced by the congregation/institution (e.g. – angry, nervous, confident, casual, careless, serious, joyful, flexible, controlling adaptive, etc.?)		
F.	How would you describe the intern's ability for self-awareness and response to feedback?		
G.	How would you describe the intern's work habits?		

I. Please identify areas which need further growth. What new insights, knowledge, or skills does the intern become more fully competent for diaconal ministry?	ssions for ministry.	
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rn Signature: Date:	Date:	
nmittee Chair: Date:	Data	