

Please read these instructions before you proceed!

Instructions for filling out this form

This is a fillable PDF form. You will need either Adobe Acrobat or Adobe Reader to complete and save this form. Adobe Reader may be downloaded for free at <http://get.adobe.com/reader>.

USE ONLY ADOBE READER

Please do **not** complete this form using other PDF readers than Adobe Reader. Please don't complete this form using Apple Preview. If you use Preview, some features such as saving your completed document may be unavailable, or responses won't be visible when they are submitted. Use Adobe Reader; this free application may be downloaded at <http://get.adobe.com/reader>.

USE THE MOST RECENT VERSION OF ADOBE READER

While we attempt to make forms backward compatible, for the best results, use the most recent version of Adobe Reader, available for free download at <http://get.adobe.com/reader>.

DO NOT COMPLETE THIS FORM FROM WITHIN A BROWSER

Do **not** complete this form within a web browser. If you are viewing this form from within a web browser, please go back to the original document link and save the PDF file to your computer. To do this with a PC, right-click on the document link and select either "Save Target As" or "Save Link As" and save. On a Mac, use Command-Click to save locally. If you try to complete this form from within a browser, some features such as saving your completed document may be unavailable. If after saving the file on your hard disk, you click to open the document and it *still* opens in a browser, you may have to open Adobe Reader as your first step, and then browse your hard disk to find the form file to open.

FILLING IN THE FORM

This form can be filled out and saved for later editing, printing, or emailing. To fill out this form, position your cursor within a light blue field, click and begin typing. When you have completed a field, tab or click to the next. Periodically save your work. The first time you may be prompted to save with a different file name; you may name your file anything you want. If you include your name in the file name, that will make it easier to identify your file among other submissions. To ensure success, fill out a small portion of the form, save and exit. Open the form again and verify that your entries were saved.

STILL HAVING TROUBLE FILLING OUT AND SAVING THIS FORM?

If you are still having trouble completing and saving this form, please contact the churchwide unit responsible for the form.



WORD AND SERVICE INTERNSHIP LEARNING COVENANT

Name of Intern: _____

Seminary: _____

Date of Internship - From: _____ To: _____

Name of Congregation: _____

Name of Congregation Supervisor: _____

Address: _____

Hours _____ per _____ (week/month)

Name of Organization (if applicable): _____

Name of Organization Supervisor (if applicable): _____

Address (if applicable): _____

Hours _____ per _____ (week/month)

INTERNSHIP GOALS

Ministers of Word and Service serve at the interface of the church and society. As a result they must understand the dynamic relationships within and between congregational and societal systems, providing leadership in connecting these systems. With that in mind, the internship goals should be planned to give the intern supervised experience in these areas:

1. Be rooted in the Word of God, for proclamation and service;
2. Advocate a prophetic diakonia that commits itself to risk-taking and innovative service on the frontiers of the Church's outreach, giving particular attention to the suffering places in God's world;
3. Speak publicly to the world in solidarity with the poor and oppressed, calling for justice and proclaiming God's love for the world, witnessing to the realm of God in the community, the nation, and abroad;
4. Equip the baptized for ministry in God's world that affirms the gifts of all people;
5. Encourage mutual relationships that invite participation and accompaniment of others in God's mission.
6. Practice stewardship that respects God's gift of time, talents, and resources;
7. Share knowledge of the ELCA and its wider ministry of the gospel, and advocate for the work of all expressions of this church; and
8. Identify and encourage qualified persons to prepare for the ministry of the gospel.

INTERN ENGAGEMENT

Various contexts may be arranged sequentially and cumulatively to makeup the required minimum 1000 hours. Each internship will include a significant engagement in a congregational context.

1. State how this internship will provide the opportunity for the intern to gain experience in the intern's area(s) of specialization:

2. State how the internship will provide the opportunities for the intern to understand and work with the congregation in relationship to the larger community (congregational component):

3. State the professional goals for this internship experience:

4. State personal goals for this internship experience (wholeness wheel):

5. At the conclusion of this internship, how will you assess that the intern has the necessary skills to provide ministry at particular interfaces of church and society?

Intern Signature: _____ Date: _____

Congregation Supervisor: _____ Date: _____

Organization Supervisor (if applicable): _____ Date: _____

Internship Committee Chair: _____ Date: _____