#### Please read these instructions before your proceed!

## Instructions for filling out this form

This is a fillable PDF form. You will need either Adobe Acrobat or Adobe Reader to complete and save this form. Adobe Reader may be downloaded for free at http://get.adobe.com/reader.

#### **USE ONLY** ADOBE READER

Please do **not** complete this form using other PDF readers than Adobe Reader. Please don't complete this form using Apple Preview. If you use Preview, some features such as saving your completed document may be unavailable, or responses won't be visible when they are submitted. Use Adobe Reader; this free application may be downloaded at <a href="http://get.adobe.com/reader">http://get.adobe.com/reader</a>.

#### USE THE MOST RECENT VERSION OF ADOBE READER

While we attempt to make forms backward compatible, for the best results, use the most recent version of Adobe Reader, available for free download at <a href="http://get.adobe.com/reader">http://get.adobe.com/reader</a>.

#### DO NOT COMPLETE THIS FORM FROM WITHIN A BROWSER

Do **not** complete this form within a web browser. If you are viewing this form from within a web browser, please go back to the original document link and save the PDF file to your computer. To do this with a PC, right-click on the document link and select either "Save Target As" or "Save Link As" and save. On a Mac, use Command-Click to save locally. If you try to complete this form from within a browser, some features such as saving your completed document may be unavailable. If after saving the file on your hard disk, you click to open the document and it *still* opens in a browser, you may have to open Adobe Reader as your first step, and then browse your hard disk to find the form file to open.

#### FILLING IN THE FORM

This form can be filled out and saved for later editing, printing, or emailing. To fill out this form, position your cursor within a light blue field, click and begin typing. When you have completed a field, tab or click to the next. Periodically save your work. The first time you may prompted to save with a different file name; you may name your file anything you want. If you include your name in the file name, that will make it easier to identify your file among other submissions. To ensure success, fill out a small portion of the form, save and exit. Open the form again and verify that your entries were saved.

#### STILL HAVING TROUBLE FILLING OUT AND SAVING THIS FORM?

If you are still having trouble completing and saving this form, please contact the churchwide unit responsible for the form.

# WORD AND SACRAMENT MID-YEAR EVALUATION COMMITTEE

	COMMITTEE			
Seminary:	Congregation/Institu	ution:		
Name of Intern:	Internship Committe	ee Chairperson:		
Address:			CTATE	
Dates of Internship – From:	To:	CITY	STATE	POSTAL CODE
"Competent" refers to the level of perform			EVELS	
A. Leadership  Consider the intern's leadership in serving Good the ELCA - including synods and churchwide  Level of Competence:   Not yet con	- and with ecumenical partne	ers).	ongregation, in pa	artnership with
Please explain:	третент 🗀 Сотрет	ent		
B. Theological Articulation  Consider the intern's ability to speak clearly a  Level of Competence:   Not yet con  Please explain:	•		theran perspectiv	re.

for technical questions call 773-380-2870 • www.elca.org/

CANDIDACY FOR QUESTIONS REGARDING THE FORM CONTACT THE SEMINARY DIRECTLY

C.	<u>Leading Worship</u>				
	_	_	_	_	s/he reads scripture, leads prayer and conducts liturgy.
	Level of Competence: Please explain:	Ц	Not yet competent	Ш	Competent
D.	Preaching Consider biblical interpretar as delivery of sermons.	tion, co	nnection to the congreန	gation/co	ommunity, use of illustrations and organizational clarity, as we
	Level of Competence:		Not yet competent		Competent
	Please explain:				
E.	Teaching Adults	. 1 1		. 1:	
	the quality, depth and prese			ite aiscu	assion and create a comfortable learning environment as well a
	Level of Competence: Please explain:		Not yet competent		Competent

F.	Teaching Youth and Children	
	Consider both material and presentation for various age groups.	
	<b>Level of Competence:</b> □ Not yet competent □ Competent	
	Please explain:	
		_
		_
G.	<u>Evangelism</u>	
	Consider the ability to welcome and interact with strangers as well as offering a witness to Jesus Christ.	
	<b>Level of Competence:</b> □ Not yet competent □ Competent	
	Please explain:	
		_
H.	Pastoral Care	
	Consider the ability to develop trusting relationships, listen empathetically, respond to crisis and grief situations, discern the need of people and respect confidential information.	eds
	<b>Level of Competence:</b> □ Not yet competent □ Competent	
	Please explain:	
		_

Level of Competence:		Consider the intern's abili accomplish tasks in a time		deal with change and conflict, respond constructively to criticism	and
Stewardship Leader  Consider the intern's ability to articulate and model Christian stewardship of life, talents and money in pastoral lepersonal life.  Level of Competence: Not yet competent Competent  Please explain:  C. Leadership of Social Ministry  Consider the intern's sensitivity to issues of need and justice in the community and her/his ability to empower other out of their faith commitment.		Level of Competence:	☐ Not yet competent	☐ Competent	
Consider the intern's ability to articulate and model Christian stewardship of life, talents and money in pastoral lepersonal life.  Level of Competence: Not yet competent Competent  Please explain:  C. Leadership of Social Ministry  Consider the intern's sensitivity to issues of need and justice in the community and her/his ability to empower othe out of their faith commitment.		Please explain:			
Consider the intern's ability to articulate and model Christian stewardship of life, talents and money in pastoral lepersonal life.  Level of Competence: Not yet competent Competent  Please explain:  K. Leadership of Social Ministry  Consider the intern's sensitivity to issues of need and justice in the community and her/his ability to empower othe out of their faith commitment.					
Consider the intern's ability to articulate and model Christian stewardship of life, talents and money in pastoral lepersonal life.  Level of Competence: Not yet competent Competent  Please explain:  K. Leadership of Social Ministry  Consider the intern's sensitivity to issues of need and justice in the community and her/his ability to empower othe out of their faith commitment.					
Consider the intern's ability to articulate and model Christian stewardship of life, talents and money in pastoral lepersonal life.  Level of Competence: Not yet competent Competent  Please explain:  K. Leadership of Social Ministry  Consider the intern's sensitivity to issues of need and justice in the community and her/his ability to empower othe out of their faith commitment.					
Consider the intern's ability to articulate and model Christian stewardship of life, talents and money in pastoral lepersonal life.  Level of Competence: Not yet competent Competent  Please explain:  K. Leadership of Social Ministry  Consider the intern's sensitivity to issues of need and justice in the community and her/his ability to empower othe out of their faith commitment.					
Consider the intern's ability to articulate and model Christian stewardship of life, talents and money in pastoral lepersonal life.  Level of Competence: Not yet competent Competent  Please explain:  K. Leadership of Social Ministry  Consider the intern's sensitivity to issues of need and justice in the community and her/his ability to empower othe out of their faith commitment.	J.	Stewardship Leader			
K. Leadership of Social Ministry  Consider the intern's sensitivity to issues of need and justice in the community and her/his ability to empower othe out of their faith commitment.		Consider the intern's abilit	ty to articulate and model Chr	istian stewardship of life, talents and money in pastoral leadership	and
K. <u>Leadership of Social Ministry</u> Consider the intern's sensitivity to issues of need and justice in the community and her/his ability to empower othe out of their faith commitment.		Level of Competence:	☐ Not yet competent	☐ Competent	
K. <u>Leadership of Social Ministry</u> Consider the intern's sensitivity to issues of need and justice in the community and her/his ability to empower othe out of their faith commitment.		Please explain:			
out of their faith commitment.					
out of their faith commitment.	K.				
<b>Level of Competence:</b> $\square$ Not yet competent $\square$ Competent				tice in the community and her/his ability to empower others to resp	ond
		Level of Competence:	☐ Not yet competent	☐ Competent	
Please explain:		Please explain:			

I. Administration

### PART 2 — ASSESSMENT OF PERSONAL CHARACTERISTICS NEEDED FOR PASTORAL MINISTRY

A.	How would you describe the intern's sense of "call to ministry?"
В.	How effective has the intern been in accomplishing his/her learning/service goals?
C.	How prepared do you think the intern is for the realistic demands of ministry?
D.	Describe the nature and quality of the intern's relationship with:
	1. The internship committee.

	2.	The pastor/supervisor.
	3.	The staff.
E.	How	would you describe the intern's general temperament/disposition as has been experienced in the congregation (e.g angry, yous, confident, casual, careless, serious, joyful, flexible, controlling, adaptive, etc?)
F.	How	would you describe the intern's ability for self-awareness and response to feedback?

G.	How would you describe the intern's work habits?
H.	Please describe the intern's best gifts and passions for ministry.

fully	competent for pastoral ministry?				
				luation of me and my internship experient in with the following exceptions or addition	
				Ω.	
ıshi	ip Committee Chairperson Signature:			_ Date:	las banar
		To unlock form, right-click Clear Signature.	on signature and select		MM/DD/YYYY
1 -	— INTERN'S RESPONSE				
	INTERIO S RESI CHOL				
I ha	ave read my internship committee's asse	essment and agree that	it is a fair evaluation o	of me and my interns	hip experience
I ha	ave read my internship committee's asse	essment and agree with	the evaluation with th	ne following exception	ns or additions:
				0	
	Signature:			Date:	