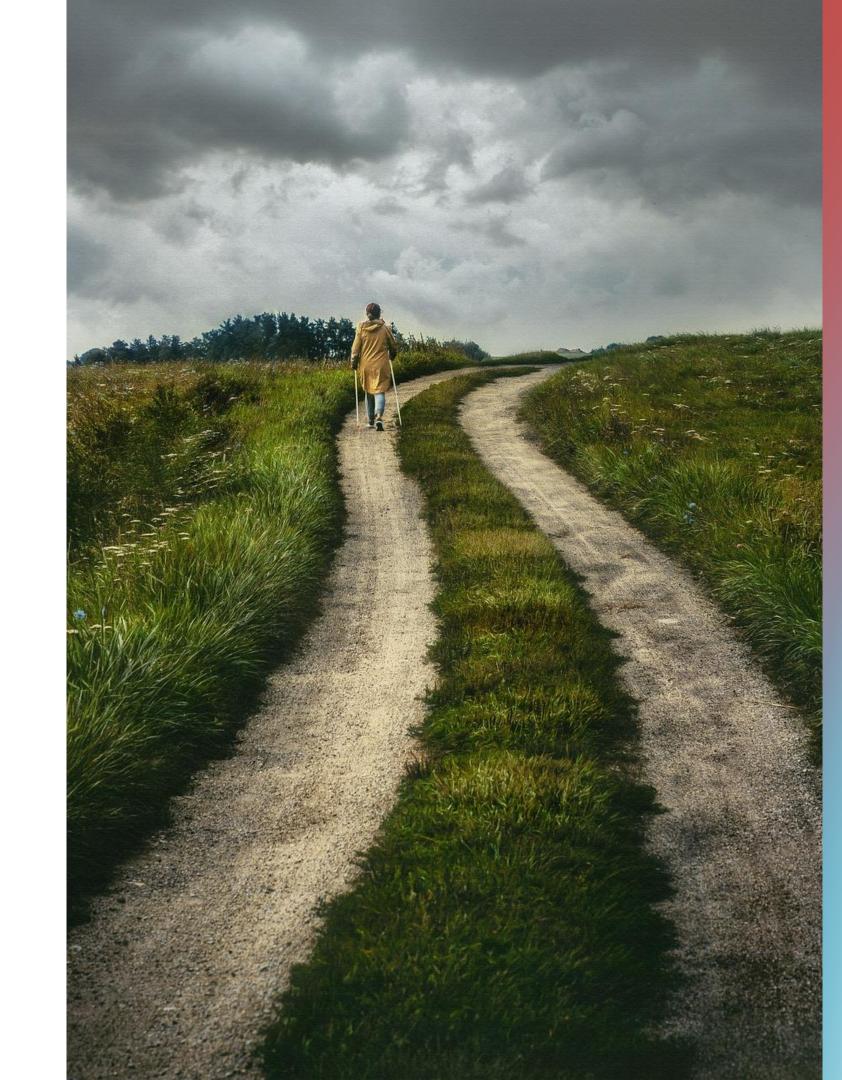


### Agenda

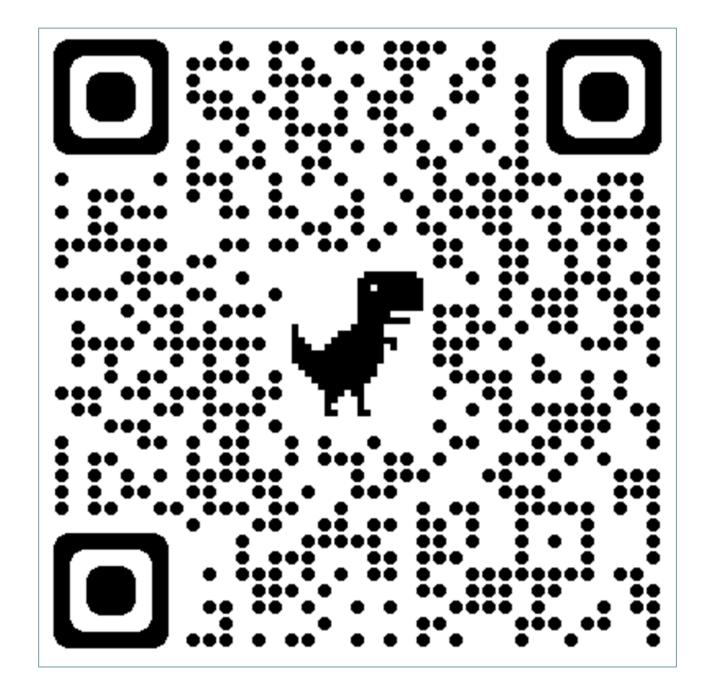
- How did we get here
- Why reimagine candidacy now
- What have we done so far
- What we have learned
- Design Criteria
- Proposed Process
  - Core Competencies
  - Formation
  - Process
  - Partnerships: roles & responsibilities
- Next Steps





#### Questions to wonder about...

- 1. What resonates with you?
- 2. What do you need more information about?
- 3. What else do you want to share?





#### How did we get here?

Anecdotes from around the church:

- Not enough Rostered Ministers
- Some rostered leaders lack a basic understanding of Lutheran theology
- The process is complicated
- Not enough discernment leading to issues down the road
- Not using research to understand the changing needs of the church and the candidates
- "-isms" entrenched: uneven preference for white, male, straight candidates





# Candidacy Leadership Development Working Group

Krista Anderson, Irma Banales, Jacqui Pagel, Phil Hirsch, Susan Candea, Tim Feiertag, Guy Erwin, Cherlyne Beck, Terri Elton, David Lenz, Sara Cutter

NOT PICTURED: Javier Goitia, Christopher deForest, David Anglada

### **Candidacy Working Group**

**Our vision** is to recommend a process for candidacy that forms and supports rostered ministers for the current and future church.

Updates: elca.org/formation



#### What have we done so far?

Candidacy Leadership Development Working Group (CLDWG)

- Launched in March 2022
- 12/13-member team, various stakeholders
  - Bishops, Church Council Members, CW Staff, Synod Staff, Layperson(s), Deacons, Pastors, former and current candidacy committee members
  - Latino, Black, Indigenous, White, geographically dispersed, LGBTQ, married, single, variety of ages, TEEM, MDiv



- Listening Sessions: more than 800 responses
- Survey to excluded communities: more than 300 responses
- Research with ecumenical partners
- Tried a few things that ended quickly
- Currently finalizing what Rostered Ministers need to Be, Know, and Do
- Developing prototypes for the candidacy process to match the needs of current and future church



# What We Have Learned: Challenges & Pain Points

- Changing needs of the world and ELCA ministries
- Process designed for a candidate that is no longer universal
- Current process is too complicated
- Inconsistency across the church
- Lack of objectivity
- Lack of clarity around roles
- Need for more discernment prior to formal candidacy process



#### Why Reimagine Candidacy?

The candidacy process is the organized institutional form by which the ELCA serves its mission by preparing the people of God in a variety of forms of leadership to serve the Church and the world.

Its primary task is to identify, form, and equip the people of God for leading ministries of Word and Service and Word and Sacrament through ordination and increasingly for the authorizing of lay leaders by synods.

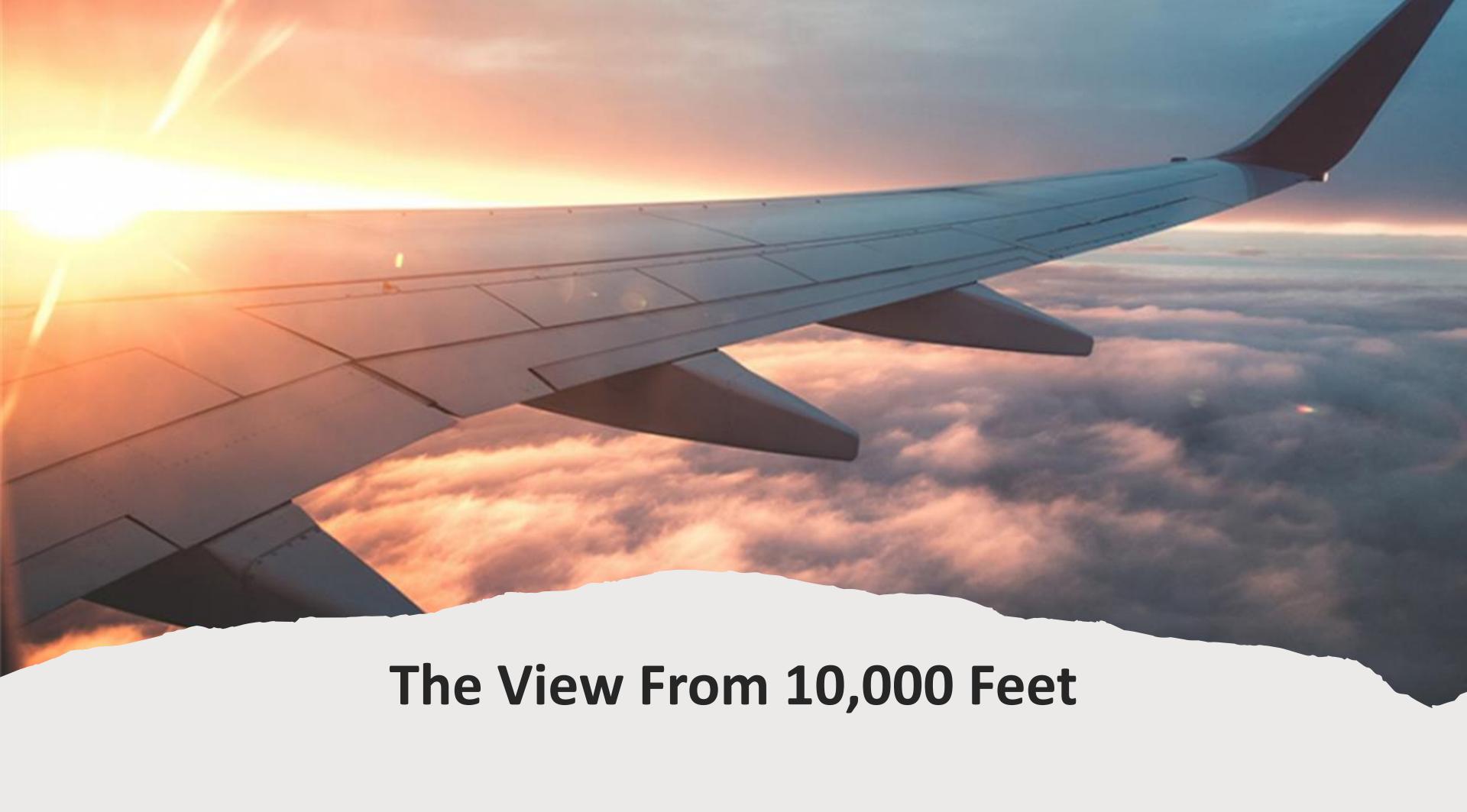
This formation process needs to attend to the needs of the church, both current and future, as well as the gifts and abilities of those called to serve, understanding that calls are both external and internal.



#### **Design Criteria**

- Grounded in our call to bear witness to the Triune God.
- Agile and responsive to the changing needs of the church and our candidates.
- Accompany candidates through a clear, understandable, and flexible discernment and formation process.
- The desired outcomes and competencies of the candidacy process will be clearly articulated and transparent.
- The roles and responsibilities of each party involved in the candidacy process will be distinct and explicit
- Take seriously the importance of discernment before entering candidacy, as well as during candidacy





### **Core Competencies**

Theology/Bible

Theoretical

Cultural Context

Ministerial Leadership (roster specific)

Personal & Interpersonal

Each category will hold a variety of competencies. Each competency will be defined by a rubric describing the successful formation of that competency.

\*Successful completion will be assessed differently for Rostered Ministers and Authorized Lay Ministers.

# Theology and Bible

Critical engagement with the Biblical Story

Articulate the Gospel

Lutheran/Confessions connected to today's world

History of Christianity, including Reformation History

Understanding of Triune God across time and place

The Church's Call to the World/Missional Ecclesiology

Applied Ethics



#### **Theoretical**

Systems Theory

Psychology & Sociology

Reading Contexts & Cultural Awareness

Adaptive Leadership & Leading in Complexity

Mediating and Leading in Conflict



#### **Cultural Context**

Outward focused orientation

Cultural Humility and Intelligence (Theory)

Read Context (micro and macro) and Contextualize

Bias/Anti-racism

Engages
Difference/Diversity



# Ministerial Leadership

Roster and area of specialization may impact these competency expectations

Preaching and Worship Leadership

Teaching and Faith Formation

Caring Ministry and Cultivating Christian Community

Evangelism

Community
Engaging, Service,
Justice

Stewardship and Financial Leadership

Non-profit Leadership and Administration

Discernment practices



# Personal & Interpersonal

Emotional Intelligence Interpersonal Capacities

Cultural Humility (lived expression)

Healthy Boundaries

Self-Care and Self-Awareness around Wholeness Wheel

Personal Faith/Engaged in Faith Practices



### **Competency Rubric Example Theology/Bible**

#### Critical engagement with the Biblical Story - part 1 - comprehension and analysis

- a. Understands what a text says and can summarize the text. Identifies basic features of a text in response to assigned prompts.
- b. Demonstrates the ability to read texts with purpose, choosing appropriate reading strategies depending on features of the text or genre.
- c. Integrates the text with general contextual knowledge (history, culture, author, etc.) to draw more complex conclusions about a text's message.
- d. Synthesizes textual and contextual aspects of the text with critical perspectives (secondary sources and critical tools) to go beyond a text's explicit message and recognize broader issues.

#### Critical engagement with the Biblical Story - part 2 - interpretation and imagination

- a. Uses critical tools and secondary sources as assigned; identifies basic aspects of a text in response to instructor prompts. Approaches text with the intention of proving the right answer.
- b. Demonstrates the ability to read texts with purpose, choosing appropriate reading strategies depending on features of the text or genre. Engages the text in ways that inform how the contemporary world is viewed and understood.
- c. Uses critical tools and secondary sources independently, with an awareness of a text's surplus of meanings. Is able to explore new questions, encounter diverse perspectives, and enhance discussions with others.
- d. Uses a variety critical tools in order to read the Scriptures in all of their complexity and promise. Understands the ways the Scriptures have been interpreted over the centuries and in various contexts. Discovers new readings from diverse communities that enrich imagination and help people reimagine life and faith in light of God's word.

#### **Formation Components**

## Word and Sacrament

- MDiv
- Certificate/Non-Degree
- Customized

Word and Service

- MDiv/MA
- Certificate/Non-Degree
- Customized

Authorized Lay Ministry (SAM, SAL, PMA)

- Lay School
- Certificate/Non-Degree
- Customized

Candidacy Retreats (Relationship Building & Personal and Interpersonal Formation)

Clinical Pastoral Education (norm)

Alternative CPE experience

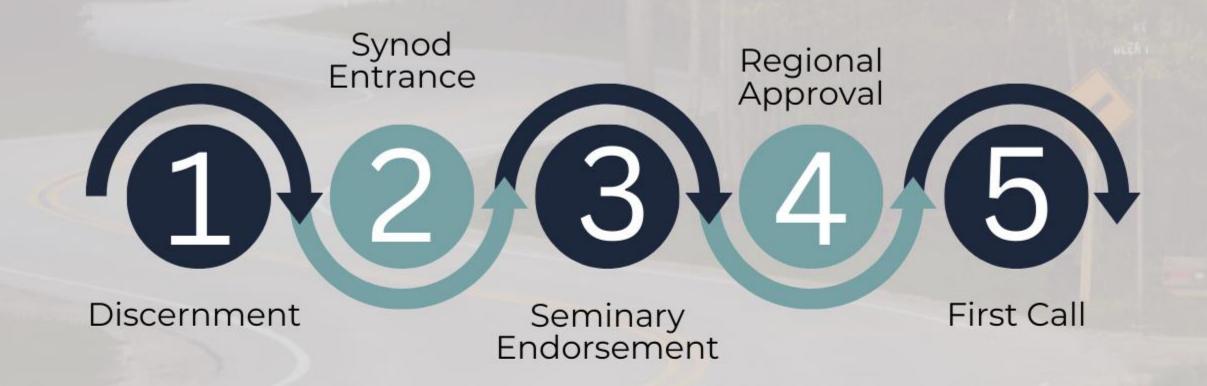
Contextual Learning

- "Traditional" Internship
- In context (TEEM-like)
- Residency

Contextual
Learning
typically in context

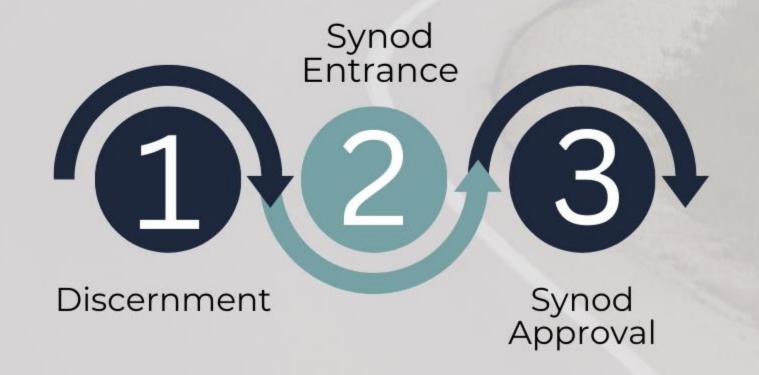
# **Candidacy Process**

Rostered Ministers



#### Formation

**Certified Lay Ministers** 



#### Discernment

**Discernment** 

Synod Entrance Seminary Endorsement Regional Approval

First Call

#### Discernment is a standard process prior to candidacy.

- Recognize spiritual gifts
- Opportunities to serve
- Core Competencies are shared
- Discernment Essay begins the Candidacy Portfolio



## Synod Entrance

Discernment Synod Seminary Regional Approval First Call

- Applicant may make recommendations for an Accompanier (chosen and assigned by the synod)
- Application materials are submitted (psych assessment, background check, etc.)
- Competency Assessment
- Meet with Synod Entrance Committee
- Formation Plan is created

#### **Seminary Endorsement**

Discernment

Synod Entrance Seminary Endorsement Regional Approval

First Call

- Check in with Synod to determine readiness for Endorsement (based on competencies)
- Competency Assessment
- Meet Seminary Endorsement Panel
- Review/Update Formation Plan



### Regional Approval

Discernment Synod Seminary Regional First Call Entrance Endorsement Approval

- Check in with Synod to determine readiness for approval (based on competencies)
- Apply for approval (Rostered Ministers Profile is the approval application) Submit final portfolio
- Submit final portfolio
- Meet with the Regional Approval Committee



#### First Call

Discernment

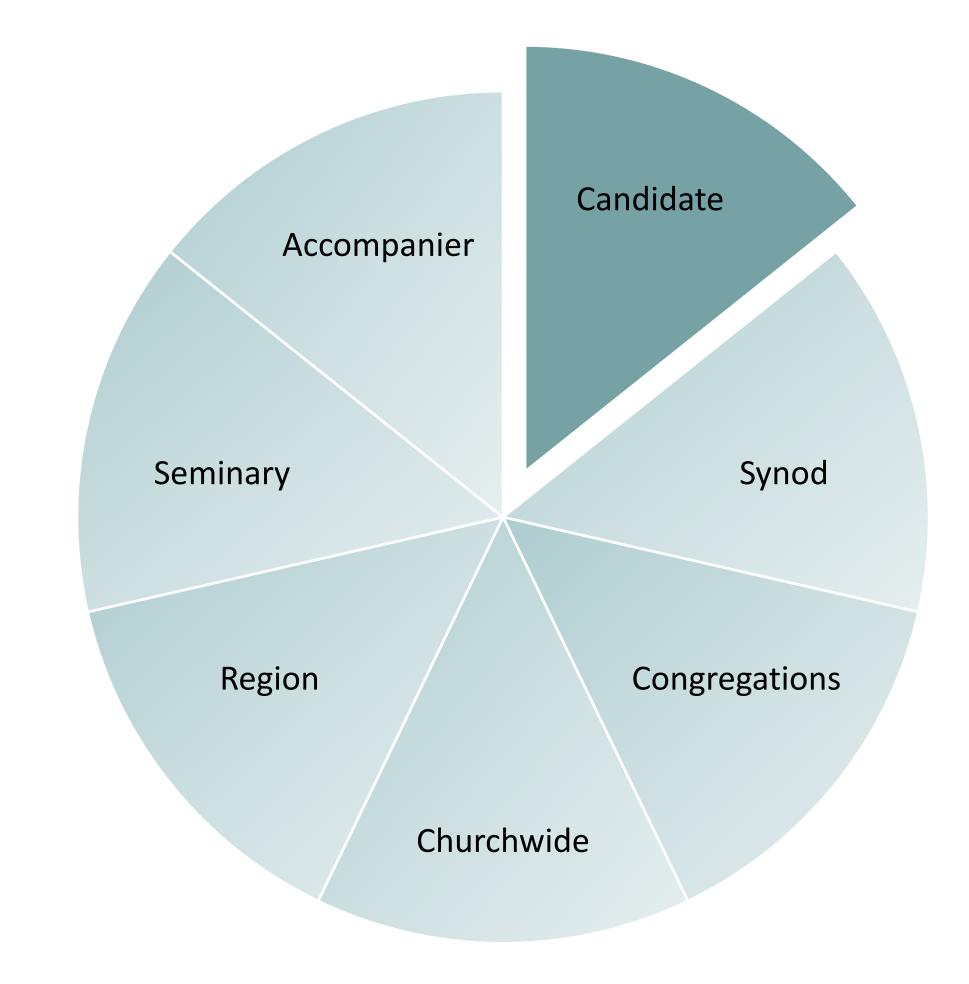
Synod Entrance Seminary Endorsement Regional Approval

**First Call** 

- Candidates are available for First Call
- Expectation of ongoing formation after ordination
- Synod remains responsible through first call



# **Candidacy Partners**



# Synod Candidacy Team

- Bishop
- Assistant to the Bishop (if applicable)
- Entrance Committee Members (3-5)
- Regional Approval Representatives (2)
- Accompaniers (come and go with specific candidates)

Provides leadership for discernment opportunities/events

Supports and attends annual candidacy retreat

Accompanier:
Attends interviews,
candidate retreats,
and checks in
quarterly (not an
assessor)

Entrance Committee:
Interviews candidate
(readiness to begin) and
creates competency plan
with the candidate and
synod staff.

Regional Approval
Representatives:
Participate in regional
approval interviews



# Synod Bishop and/or A2B

Meet with folks discerning prior to their applying Work with region candidacy teams to facilitate discernment opportunities/events

Match applicants with Accompanier

Participate in Entrance Interview and oversee initial competency assessment

Works with candidacy team to plan annual candidacy retreat

Tracks all application and portfolio materials

Supports seminaries with contextual learning placement

Affirms candidate's readiness for approval

Attends and participates in the Regional Approval Interviews



Activates RMP after First Call Conversation

#### Region

(Candidacy and Leadership Managers)

Support regional discernment opportunities & events

New Candidate Orientation Provide training for and support Entrance Committee Members

Provide training for Accompaniers

Provide training for and support Bishops and A2B

Participates in Entrance Interviews and Competency Plan conversations as needed

Support annual candidacy retreats

Train the regional approval committee

Facilitate the Regional
Approval Process
(participate in interviews
as needed)



#### Seminaries

Support discernment opportunities & programs (share about seminary programs, competencies, etc.)

Receives application from the candidate for a program of study

Provide coursework, contextual education placement

Responsible for Seminary
Endorsement
(Competency Assessment)
and communicating
w/synod

Submit conferred degree to synod



#### Churchwide

Develop discernment resources/programs, provide training for those shepherding the discernment programs, offer national opportunities

Creates and maintains a uniform application process

Receives and acts on requests for synod transfer

Develop standardized seminary endorsement options

Develop training for the regional approval process



# Candidacy Reimagined: Accompaniment, Accountability and Assessment of Applicants and Candidates

SYNOD

SEMINARY

REGION

CHURCHWIDE

Accompany

Discernment

Throughout process (synod staff & committee)

Assigned mentor/accompanier/coach

Discernment

Throughout the process (advisor)

**Discernment** 

**Candidacy Onboarding** 

First Call Overview

Discernment

**Process Concerns** 

Formation
Accountability\*

- Discernment
- Personal & Interpersonal Competencies
- Contextual Placement
- Theoretical Competencies

Discernment Contextual Placement/Learning

- Theology/Bible Competencies
- Theoretical Competencies
- Cultural Context Competencies
- Ministerial Leadership

- Discernment
- Personal & Interpersonal Competencies
- Theoretical Competencies
- Cultural Context Competencies

Discernment

Support Synodical and Regional Formation

Assessment

- Readiness to begin (Entrance)
- Initial Competency Assessment
- Authority to end candidacy - definitions and guidelines

Theological/Bible Competencies Theoretical Competencies Cultural Context Competencies Assess readiness for ordination:
Integration of Ministerial Leadership Competencies

Personal & Interpersonal Competencies

Support with Initial Assessment

Represented in Regional Assessment Process (via CaLM)

#### Candidacy and Leadership Development Working Group

#### Working Timeline to enhance our ability to share the gospel.



#### November 2023 – January 2024

Share the draft of the "process" which will include our consensus about the purpose of Candidacy Process, Importance of Discernment, Core Competencies, Paths for Ministry, Responsibilities for Accountability and Accompaniment with stakeholders for feedback.

#### March 27, 2024 - Conference of Bishops Meeting for review

2nd draft of "process" based on feedback on above, ready to submit to Church council

#### **Spring 2024 – Church Council**

Share 2nd draft of "process" as well as possible constitutional changes

#### Fall 2024 - Conference of Bishops Meeting

Draft of candidacy manual for their review

#### Fall 2024 – Church Council meeting

Draft of candidacy manual for their review Suggested constitutional changes to be recommended to churchwide assembly

#### **Spring 2025 – Conference of Bishops Meeting**

Final draft of candidacy manual

#### **Spring 2025 – Church Council**

Final draft of candidacy manual (approval based upon adoption of constitutional amendments)

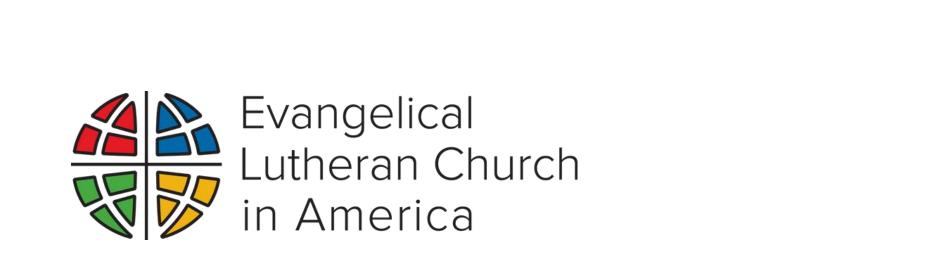
#### **August 2025 – Churchwide Assembly**

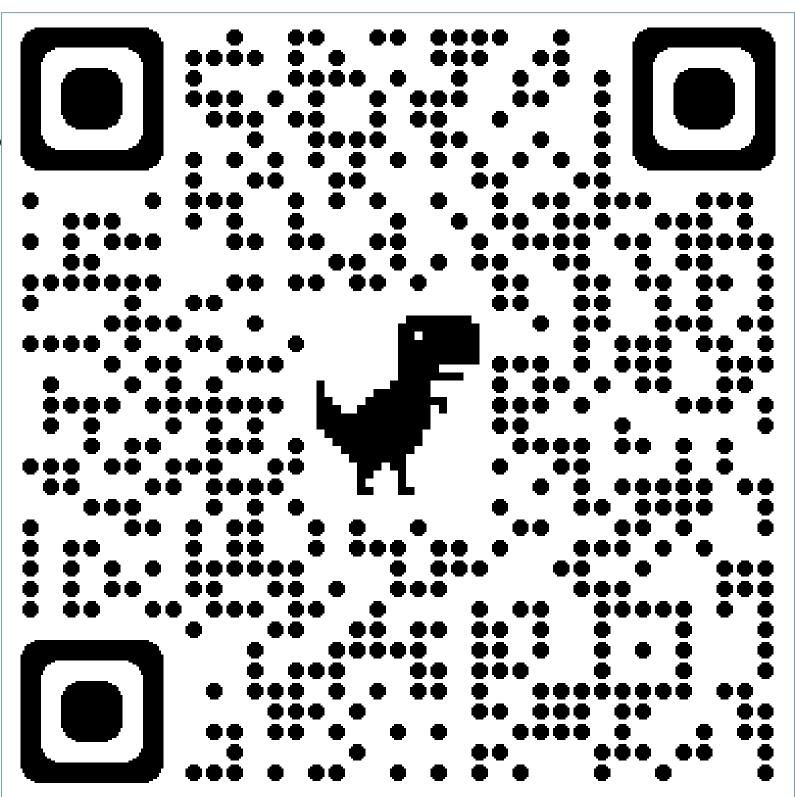
Approval of any needed constitutional amendments

#### **Curious Questions**

- Much more work to do in the details
- Opportunity to respond in a google form (QR Code)

https://forms.gle/6b3VBZx9oB11yTp99





General CLDWG Feedback form