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THEOLOGICAL EDUCATION FOR EMERGING MINISTRIES COMPETENCIES ASSESSMENT PANEL REPORT

Name: _____
LAST NAME FIRST NAME/GIVEN NAME MIDDLE

Address: _____
MAILING ADDRESS CITY STATE POSTAL CODE

Phone: _____ Email: _____

Synod: _____

Date of Panel: _____ Place: _____
MM/DD/YYYY

Ministry Site: _____ Type: _____

PARTICIPANTS	REPRESENTING
PARTICIPANTS	REPRESENTING
PARTICIPANTS	REPRESENTING
PARTICIPANTS	REPRESENTING
PARTICIPANTS	REPRESENTING

General Statement of Candidate's Strengths and Needs:

The following competencies are to be evaluated by the assessment panel. State how each competency has been met, and / or the plan to develop this competency.

Bible – Basic skills for understanding and interpreting Scripture for preaching and teaching in their context.

Theology and Ethics – Ability to critically analyze the context for mission through theological and ethical lenses.

Lutheran Confessions – Ability to teach the foundational teachings of the Lutheran church within the context.

Church History – Basic understanding of the history of Christianity in the Americas and how it relates to issues in their communities.

Worship – Ability to develop liturgy for the gathered assembly in its unique cultural context and to function as the spiritual and liturgical leader in the community.

Teaching – Skill and ability to teach others the faith.

Evangelical Mission and Stewardship – Skill and knowledge for developing mission work that is transforming and sustainable.

ELCA Structure and Polity, and Administration – An understanding of the inter-relationship among all the expressions of the church and how ELCA structure and polity reflect Biblical and Theological principles, basic church administration skills and denominational expectations.

1. Plan for practical preparation (CPE, internship, boundary training), including supervision.

2. Plan for mentoring.

3. Anticipated time for next meeting with panel (may be endorsement).

Submitted by: _____
FIRST AND LAST NAME

