**TABLE PRAYER**

Be present at our table, Lord;  
Be here and everywhere adored;  
From Thine all-bounteous hand our food  
May we receive with gratitude. Amen.

Cennick, Moravian Book of Worship

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**HUNGER QUIZ**

1. Food insecurity is identified when which of the following conditions are met?  
   a) A family is worried about whether food will run out before they get money to buy more.  
   b) The food bought didn’t last, and they don’t have money to get more.  
   c) They cannot afford to eat balanced meals.  
   d) All of the above.  

2. True or False: The United States uses 50 percent of its international food aid budget on shipping costs alone.  
   a) True  
   b) False  

3. In 2008 what percentage of the world’s population got its drinking water from a piped connection in the user’s dwelling, plot or yard?  
   a) 40 percent  
   b) 57 percent  
   c) 64 percent  
   d) 80 percent

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**THE LINGSON FAMILY STORY**

Kenneth’s story demonstrates the effectiveness of a jobs ministry that accompanies neighbors in communities in the United States. Kenneth had been through a lot in his life, including struggles with addiction and incarceration. Through the jobs program of Cross Lutheran Church, he was able to develop his strengths and find the support he needed to find employment – and so much more.

View Kenneth’s story at [www.ELCA.org/hunger/videos](http://www.ELCA.org/hunger/videos)

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**REFLECTION QUESTIONS**

1. Why are all these tools important to the work of ELCA World Hunger?  
2. What can be done to address the issues of hunger and poverty in your community and around the world?
**PREPARATION**

- **Listen and Learn**
  - Identify priorities, needs, concerns and opportunities by listening to the community where service will take place.
  - Meet with community partners.
  - Choose a service activity.
  - We will listen to and learn from our community by:

- **Build Community**
  - Identify gifts and talents within the group.
  - Share expectations.
  - Create learning goals.
  - What we hope to learn or accomplish is:

- **Plan Ahead**
  - Make necessary preparations for transportation, supplies, scheduling, etc.

**ACTION**

- **Engage in Service**
  - Purposeful prayer.
  - Become involved and empowered.
  - Remain flexible.
  - If things don’t go according to plan / If expectations are not met we will:

- **Go Deeper**
  - Discuss how goals and expectations were met or changed by the experience.
  - How this experience might shape our future attitudes or behaviors:

- **Plan Ahead**
  - Engage in Service • With and Among • In Jesus’ Name.

**REFLECTION**

- **Discover Meaning**
  - Make time for personal and group reflection.
  - Incorporate Scriptural references.
  - Consider how and when we will debrief:

- **Go Deeper**
  - Discuss how goals and expectations were met or changed by the experience.
  - How this experience might shape our future attitudes or behaviors:

**CELEBRATION**

- **Worship and Celebrate**
  - Incorporate Scriptural references, prayer and spiritual practices.
  - We will celebrate by:

- **Tell the Story**
  - Share the experience with others.
  - Thank congregation, supporters and service partners.
  - We will share our experience by:

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**RESOURCES AND LINKS**

- **ELCA Good Gifts Catalog:** Find over 50 gifts that grow the church, fight hunger and transform lives. View online at [www.ELCA.org/goodgifts](http://www.ELCA.org/goodgifts)
- **Service And Learning Leadership Team Project:** Training materials, resources, videos and links to support the service learning process. Visit [www.sallt.org](http://www.sallt.org)
- **ELCA World Hunger:** Resources include Digging in: A Leader’s Guide to Service Learning, Hunger Education Toolkits, video series, Taking Root multi-age curriculum, resource packets, and more. Available from [www.ELCA.org/hunger/resources](http://www.ELCA.org/hunger/resources), or 1-800-638-3522, ext. 2580.

**CREDITS**

- Developed in partnership with authors: Mark J. Jackson & David Ellingson
- The service learning model was developed by the Service And Learning Leadership Team (SALLT) Project at Trinity Lutheran College and is adapted with permission.